

G. VENKATASWAMY NAIDU COLLEGE (AUTONOMOUS), KOVILPATTI – 628 502.**PG DEGREE END SEMESTER EXAMINATIONS - NOVEMBER 2024.**

(For those admitted in June 2023 and later)

PROGRAMME AND BRANCH: M.A., ENGLISH

SEM	CATEGORY	COMPONENT	COURSE CODE	COURSE TITLE
III	PART - III	CORE - 9	P23EN309	LITERATURE OF THE MARGINALIZED IN INDIA

Date : 11.11.2024 / FN

Time : 3 hours

Maximum: 75 Marks

Course Outcome	Bloom's K-level	Q. No.	SECTION – A (10 X 1 = 10 Marks) Answer ALL Questions.
CO1	K1	1.	Identify the concept “Homo Hierarchicus” primarily deal’s with a) Economic Inequality b) Political Democracy c) Caste Hierarchy d) Gender Equality
CO1	K2	2.	Explain the primary argument in B.R. Ambedkar’s “Annihilation of Caste.” a) Caste should be preserved for cultural reasons. b) Caste discrimination is a necessary social structure. c) Caste should be abolished for social justice. d) Caste systems are irrelevant in modern society.
CO2	K1	3.	When was “Gendering Caste: Through a Feminist Lens” published? a) 2000 b) 2010 c) 2015 d) 2005
CO2	K2	4.	Illustrate the relationship between caste and gender as discussed by Anupama Rao. a) Caste has no impact on gender roles. b) Gender roles are strictly defined by caste hierarchies. c) Gender roles are unrelated to caste discrimination. d) Caste and gender roles are separate and do not intersect.
CO3	K1	5.	Which author focuses on the history and theory behind Dalit movements? a) Ravikumar b) Uma Chakravarti c) Anupama Rao d) Louis Dumont
CO3	K2	6.	Trace the role of democratic reforms in the Dalit uprisings as described by Gail Omvedt. a) Reforms were largely ineffective b) Reforms were unrelated to the uprisings. c) Reforms hindered Dalit progress. d) Reforms played a crucial role in advancing Dalit rights.
CO4	K1	7.	_____ is the primary focus of the study in “The Legacy of Social Exclusion”. a) Job Descriptions and Social Exclusion b) Economic Reforms c) Gender Issues d) Historical Narratives
CO4	K2	8.	Classify the types of jobs that were most affected by social exclusion. a) Manual labor b) Professional and white-collar jobs c) Government jobs d) Farming jobs
CO5	K1	9.	What does the word "Kusumbukaran" refer to? a) A tree b) A ritual c) A caste-based term d) A festival
CO5	K2	10.	Indicate the ending of "Aarumugam" to reflect a positive resolution for the protagonist. a) Aarumugam moves to the city and gains social mobility. b) Aarumugam abandons his family. c) Aarumugam converts to a different religion. d) Aarumugam becomes a hermit.

Course Outcome	Bloom's K-level	Q. No.	SECTION – B (5 X 5 = 25 Marks) Answer ALL Questions choosing either (a) or (b)
CO1	K2	11a.	Summarize Lakshmi Narasu's views on the social structure of caste and its impact on Indian society. (OR)
CO1	K2	11b.	Describe the key features of caste as outlined by Ambedkar in "Annihilation of Caste."
CO2	K2	12a.	Illustrate Uma Chakravarti's approach to understanding caste through a feminist lens in her study. (OR)
CO2	K2	12b.	Express Anupama Rao's findings on the relationship between caste and gender in contemporary India.
CO3	K3	13a.	Develop a theoretical framework based on Ravikumar's "Power of Invisibility" to assess the effectiveness of Dalit movements. (OR)
CO3	K3	13b.	Utilize Omvedt's theories to evaluate the role of democratic institutions in supporting or hindering Dalit revolts.
CO4	K3	14a.	Construct a detailed case study based on the "Legacy of Social Exclusion" to assess current employment practices. (OR)
CO4	K3	14b.	Apply the findings of Thorat, Attewell, and Rizvi related to the contemporary job market discrimination in India.
CO5	K4	15a.	Examine the thematic concerns of caste and oppression in <i>Kusumbukaran</i> and discuss how they reflect broader social realities. (OR)
CO5	K4	15b.	Infer the character development in <i>Aarumugam</i> and analyze its role in illustrating the socio-economic challenges faced by Dalit characters.

Course Outcome	Bloom's K-level	Q. No.	SECTION – C (5 X 8 = 40 Marks) Answer ALL Questions choosing either (a) or (b)
CO1	K4	16a.	Examine the role of caste in shaping social structures according to Dumont's "Homo Hierarchicus". (OR)
CO1	K4	16b.	Dissect the historical and sociological factors contributing to the persistence of caste in postcolonial India.
CO2	K5	17a.	Assess the impact of caste on gender roles and relations in contemporary Indian society as discussed by Anupama Rao. (OR)
CO2	K5	17b.	Justify the need for a feminist perspective in the study of caste, drawing on Uma Chakravarti's arguments.
CO3	K5	18a.	Evaluate the role of the Dalit movement in shaping democratic reforms in India, according to Gail Omvedt. (OR)
CO3	K5	18b.	Analyze the role of caste-based discrimination in fueling Dalit uprisings and compare it with other social movements in "Power and Invisibility"
CO4	K5	19a.	Critique the methodologies used in the study by Thorat et al. and their contribution to our understanding of social exclusion. (OR)
CO4	K5	19b.	Interpret the relationship between social exclusion and job market dynamics based on the case study.
CO5	K6	20a.	Create a comparative analysis of caste representations in Bama's <i>Kusumbukaran</i> and Iyayam's <i>Aarumugam</i> . (OR)
CO5	K6	20b.	Design a framework for understanding the role of social justice in Jayawant Dalvi's <i>Chakra</i> .

